

VISTA Assignment Description (VAD)

Title: Boys & Girls Club Program Management

Sponsoring Organization: Boys & Girls Clubs of Bloomington

Project Name: Boys & Girls Clubs of Bloomington Expansion

Project Number: 18VSNIN006

Project Period: 10/27/2019 - 01/30/2021

Site Name (if applicable): Boys & Girls Clubs of Bloomington

Focus Area(s)

Primary: Education

Secondary:

VISTA Assignment Objectives and Member Activities

Goal of the Project: The goal of the VISTA Project is to support the growth of the organization. VISTAs will create protocols, procedures, and plans to build the foundation that will sustain the organization's facilities and programming expansions.

Objective of the Assignment (*Period of Performance: June 2020 - June 2021*)

The VISTA will create an overarching program plan for all three Club sites and build relationships with program partners in order to expand quality services to at-risk youth.

Member Activity: Activity 1: Orient the VISTA to the Boys & Girls Clubs of Bloomington. Step 1: VISTA will receive training and onboarding that all full-time professional staff and interns receive. Step 2: VISTA will be introduced to the Board of Directors and will become familiar with them and how to work with them. Step 3: VISTA will receive job specific training for their tasks, such as training on KidTrax, etc.

Member Activity: Activity 2: Create an annual program calendar. Step 1: Conduct review of current program calendar with Board, Executive Director and Program Staff. This could include interviews of stakeholders to determine what we do well and what needs improvement, changed or added. Step 2: Research will be done about best practices and to see what other organizations do in this area. Step 3: Use the review and the research to revamp the program calendar to create one that balances program workload and types of program evenly throughout the year. Step 4: Implement use of the calendar by providing staff what they need to succeed. Step 5: To ensure sustainability, work with current staff and interns to update and keep the calendar current, according to best practices, and based on what is learned during the first year implementing the protocol.

Member Activity: Activity 3: Create a curriculum plan Step 1: Conduct review of current curriculum plan with Board, Executive Director and Program Staff. This could include interviews of stakeholders to determine what we do well and what needs improvement, changed or added. Step 2: Research will be done about best practices and to see what other organizations do in this area. Step 3: Use the review and the research to revamp the curriculum plan to incorporate a variety of high-quality programs in our three core program areas: healthy lifestyles, academic success and good character and citizenship. Family engagement will be included in this plan as well. A balance of in-house programming and programming run by external partners will also be vital for the plan. Step 4: Execute the program plan by providing staff what they need to succeed. Step 6: To ensure sustainability, work with current staff and interns to update and keep the program plan current, according to best practices, and based on what is learned during the first year implementing the protocol.

Member Activity: Activity 4: Create a plan to build Relationships with Program Partners. Step 1: Conduct a review of current program partners recruitment plan. This could include interviews of stakeholders to determine what we do well and what needs improvement, changed or added. Step 2: Research will be done about best practices and to see what other organizations do in this area. Step 3: Use the review and research to establish a program partners recruitment plan for staff, interns and volunteers. Create a programming partners recruitment calendar to be followed annually. Step 4: With staff, work the programming partner recruitment plan to fill the program needs for the organization that were determined by the annual; program calendar and curriculum plan. Build relationships with local organizations, colleges, universities, civic groups, etc. to find the program partners needed. Step 5: Create a best-practices guide for program partner recruitment based on what is learned in the VISTA service period. Step 6: To ensure sustainability, work with core staff and interns to assign program partner recruitment tasks, based on best practices, to be implemented annually according to the calendar.

Member Activity: Activity 5: Work to develop a program partner retention and recognition plan. Step 1: Since this does not already exist at our organization, start by doing research about best practices and to see what other organizations do in this area. Step 3: Work with Executive Director and Program Staff to create a program partner retention and recognition plan. Step 4: Execute the plan. Step 7:

Regularly review and update the plan as needed. Step 8: To ensure sustainability, train core staff on how to continue to utilize the plan.